The study investigated the Effect of Concept Map Teaching Strategy on the Academic Achievement of Senior Secondary School Students in Genetics. The study aimed to determine the level of effectiveness of concept mapping in teaching senior nursing students of Union Christian College.

Concept mapping can be contrasted with the similar idea of mind mapping, which is often restricted to radial hierarchies and tree structures. Among the various teaching and learning strategies, concept mapping is a teaching strategy that establishes key words and relationships. Luther Rice fellow Connor Delaney and his faculty mentor, Economics Professor Irene Foster, developed a concept-map strategy for teaching economic ideas.

We recommend teaching students to begin their concept map creation with the Four Corners Learning Strategy. Four Corners is an interactive learning strategy that involves brainstorming, concept mapping, and problem-based learning.

One group was exposed to traditional teaching strategy, while the other group was exposed to concept mapping as a focused instructional strategy at the pre-writing stage in developing EFL students' writing skills. It was found that concept mapping was an effective teaching strategy compared to conventional methods of teaching. Concept mapping as a teaching strategy can reinforce key ideas, especially in the health disciplines where retention and application of knowledge are crucial. Concept maps using real-world situations can help students retain and apply this knowledge more effectively.
teaching of chemistry as a science subject in secondary schools is how to enhance students' conceptual.

Concept mapping is a teaching tool that helps students understand the key concept through making connections of words and phrases with the main idea (e.g. The paper describes how to employ the concept mapping technology in refining of a teaching strategy and technique of engineering education in Electronics. Academic achievement, self-efficacy and self-esteem of students taught through traditional method and through the concept mapping teaching strategy. Both groups underwent the same amount of teaching time by the researcher/teacher during 16 The two classes assigned to the concept mapping strategy. “Concept Mapping is a type of structured conceptualization method designed to organize and represent ideas from an identified group.” (Rosas & Kane, 2011). Instructional strategy in education and that the university teachers should Therefore, this study is set to find out if the concept mapping teaching strategy could.

The Teaching Center Employing concept mapping as a pre-writing strategy to help EFL learners better generate argumentative compositions. Using the graphical support of concept mapping during the pre-writing phase also helped.

This study investigated the relative effects of concept-mapping instructional strategies on Junior Secondary School Students' performance in Social Studies. The groups through concept maps and lectures, respectively. At the end of the Concept mapping is an active teaching strategy, which can improve teaching.
Based on the published nursing literature, the scope of concept mapping is discussed in this paper as a teaching and evaluation strategy for critical thinking. The findings revealed that Computer based Concept Mapping strategy used. Experimental treatment is more effective than Constructivist teaching strategy. Identifying connections among concepts and articulating their reasoning for making these connections is an important part of concept mapping. The strategy.

Concept Card Mapping.

Description: This strategy can be used to help students construct and illustrate connections and links between and within a concept.

education authorities to sensitize science teachers in order for them to acquire the skills and competences required for effective use of concept mapping strategy.

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Concept Map of Strategies

Multiple Strategies of How Teachers Involve Students (in their own work for peer review, collaboration, and assessment)

This webinar explores the evolution of concept mapping as an active teaching strategy that can be integrated into class, lab, simulation, and clinical experiences.